

# QUALITY INDICATORS AND STUDENT PROGRESS IN DISTANCE LEARNING

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**Key words:** quality indicators, curricula, technology, distance learning, student progress.

**Abstract:** This paper develops indicators to be appreciated when a distance program is evaluated in order to measure the student progress.

Quality is an unstated expectation. The basic components for student progress in distance education indicates the factors that affect a student’s successful completion of a distance education program with particular focus on the extent to which students are able to integrate their academic study with the often conflicting employment, family, and social commitments.

We have identified some indicators to be appreciated when a distance program is evaluated, that are organized in four groups: indicators regarding curricula, Indicators regarding pedagogical methods, Indicators regarding technology, Indicators regarding administration [2].

**INDICATORS REGARDING THE CURRICULA:** The distance learning program content is accurate and timely. The distance learning program meets the objectives. The distance learning program presents information in an organized, coherent manner while allowing student control of learning. The distance learning program validates learning at each curriculum event. The distance learning program is engaging. The distance learning program helps users to apply learning effectively. The distance learning program completes post-implementation evaluations.

**INDICATORS REGARDING PEDAGOGICAL METHODS:** The distance learning program is student-centered. that professor make all decisions exclusively for the students' benefit. The distance learning program accommodates individual learning styles. The distance learning program continually adapts to the student's knowledge and skills. The distance learning program promotes learning as center of attention, not technology.

**INDICATORS REGARDING TECHNOLOGY:** The distance learning program uses media effectively. The distance learning program provides high levels of interactivity. Interactions that support learning objectives are the most valuable.

The distance learning program presents extended learning opportunities. The distance learning program demonstrates good usability through the user interface design. The distance learning program uses group-enabling technologies (mail lists, chat, forums and multicasts) only where they are most effective. The distance learning program will not exceed practical bandwidth limitations of the network. The distance learning program is easy to access, easy to install.

**INDICATORS REGARDING ADMINISTRATION:** The distance learning program records data regarding student, such as login information, scores, usage statistics, etc. The distance learning program has good costs for students.

## REFERENCES

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